

Common Core Standards ELA Grade 7	Specific Library Information Literacy Skill Breakdown
<p>CC.7.W.6 Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p>	<ol style="list-style-type: none"> 1. Search the internet effectively 2. Filter information 3. Load and upload documents/files 4. Use collaborative programs 5. Effectively use word processing applications 6. Determine and effectively use the best publishing tool 7. Link to and cite sources 8. Understand basic elements of document design
<p>CC.7.W.7 Research to Build and Present Knowledge: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p>	<ol style="list-style-type: none"> 1. Determine appropriate sources 2. Access different sources effectively 3. Use databases, websites, books, visuals 4. Evaluate sources 5. Formulate answers 6. Formulate additional questions 7. Report findings 8. Reflect on the path and process 9. Determine where to go "next"
<p>CC.7.W.8 Research to Build and Present Knowledge: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<ol style="list-style-type: none"> 1. Locate print materials using the OPAC 2. Use search terms effectively to search for digital materials 3. Apply basic database and internet filters 4. Determine and generate effective keywords 5. Determine credibility of a source 6. Determine accuracy of a source 7. Understand the purpose of citation (MLA and APA) 8. Incorporate quotations and paraphrases (parenthetical citation) 9. Create Works Cited page

Common Core Standards ELA Grade 8	Specific Library Information Literacy Skill Breakdown
<p>CC.8.R.I.7 Integration of Knowledge and Ideas: Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p>	<ol style="list-style-type: none"> 1. Determine best sources 2. Evaluate sources for accuracy and credibility 3. Evaluate sources for bias 4. Identify/understand bias in print and visuals 5. Understand primary and secondary sources and advantages/disadvantages of each
<p>CC.8.W.6 Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p>	<ol style="list-style-type: none"> 1. Search the internet effectively 2. Filter information in a variety of ways 3. Load and upload documents/files 4. Determine the best publishing tool and understand how to use that tool effectively 5. Understand basic elements of document design 6. Utilize collaborative authoring tools
<p>CC.8.W.7 Research to Build and Present Knowledge: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<ol style="list-style-type: none"> 1. Formulate questions 2. Determine appropriate sources 3. Use databases, websites, books, visuals 4. Access different sources effectively 5. Evaluate sources 6. Formulate answers 7. Reflect on the path and process 8. Determine where to go “next”
<p>CC.8.W.8 Research to Build and Present Knowledge: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<ol style="list-style-type: none"> 1. Locate print materials using the OPAC 2. Use search terms effectively to search for digital materials 3. Apply basic database and internet filters 4. Determine and generate effective keywords 5. Determine credibility/ accuracy of a source 6. Understand the purpose of citation (MLA and APA) 7. Incorporate quotations and paraphrases (parenthetical citation) 8. Create Works Cited page

Common Core Standards ELA Grade 9-10	Specific Library Information Literacy Skill Breakdown
<p>CC.9-10.SL.2 Comprehension and Collaboration: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</p>	<ol style="list-style-type: none"> 1. Effectively locate a variety of resources 2. Revise search strategies 3. Evaluate the credibility and accuracy of sources 4. Integrate surveys, polls, interviews 5. Integrate charts, tables and diagrams 6. Integrate photographs
<p>CC.9-10.W.6 Production and Distribution of Writing: Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p>	<ol style="list-style-type: none"> 1. Search the internet effectively 2. Filter information effectively 3. Load and upload documents/files 4. Effectively use word processing applications 5. Determine and effectively use the best publishing tool 6. Link to and cite sources 7. Compose and share documents collaboratively 8. Understand basic elements of document design
<p>CC.9-10.W.7 Research to Build and Present Knowledge: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>	<ol style="list-style-type: none"> 1. Formulate questions 2. Determine and effectively locate a variety of resources 3. Revise search strategies 4. Use databases, websites, social media, books, visuals 5. Tag, comment, annotate, subscribe digitally 6. Evaluate sources 7. Formulate answers 8. Synthesize information 9. Compose summaries 10. Report findings 11. Reflect on the path and process 12. Generate "conclusions" 13. Determine next steps
<p>CC.9-10.W.8 Research to Build and Present Knowledge: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p>	<ol style="list-style-type: none"> 1. Effectively locate a variety of resources 2. Revise search strategies 3. Use advanced search features 4. Apply database and internet filters such as keyword, subject, "search within" publication search, advanced search, Boolean, related searches, document type, date 5. Determine credibility/ accuracy of a source 6. Understand purpose for using primary/secondary sources 7. Understand the purpose of citation (MLA and APA) 8. Incorporate parenthetical citation (paraphrase and quotation) using signal phrases where appropriate 9. Create Works Cited page

Common Core Standards ELA Grade 11-12	Specific Library Information Literacy Skill Breakdown
<p>CC.11-12.RI.7 Integration of Knowledge and Ideas: Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.</p>	<ol style="list-style-type: none"> 1. Effectively locate a variety of resources 2. Revise search strategies 3. Evaluate the credibility and accuracy of sources 4. Integrate primary and secondary sources surveys, polls, interviews 5. Integrate charts, tables and diagrams 6. Integrate photographs
<p>CC.11-12.SL.2 Comprehension and Collaboration: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.</p>	<ol style="list-style-type: none"> 1. Locate diverse print and non-print sources 2. Evaluate the credibility and accuracy of sources 3. Integrate surveys, polls, interviews 4. Integrate charts, tables and diagrams 5. Integrate photographs 6. Understand advantages and disadvantages of each source type
<p>CC.11-12.W.6 Production and Distribution of Writing: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</p>	<ol style="list-style-type: none"> 1. Search effectively using advanced search tools including filters 2. Load and upload documents/files 3. Determine and effectively use the best dynamic publishing tool 4. Compose and share documents collaboratively 5. Understand the conventions of writing digitally, including the role of visual rhetoric document design and typography 6. Link to and cite sources
<p>CC.11-12.W.7 Research to Build and Present Knowledge: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>	<ol style="list-style-type: none"> 1. Formulate questions and determine appropriate resources 2. Effectively locate a variety of resources 3. Revise search strategies 4. Use databases, websites, social media, books, visuals 5. Tag, comment, annotate, subscribe digitally 6. Evaluate sources 7. Formulate answers, synthesize information, compose summaries 8. Reflect on the path and process 9. Generate “conclusions” 10. Compose summaries 11. Report findings 12. Determine next steps
<p>CC.11-12.W.8 Research to Build and Present Knowledge: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p>	<ol style="list-style-type: none"> 1. Use the Deep Web, subject guides, and alternative internet research pathways 2. Use advanced search features and apply database and internet filters such as keyword, subject, “search within” publication search, Boolean logic, document type, date 3. Select a variety of primary and secondary sources and visuals from various locations 4. Determine strengths and weaknesses of source by rhetorical purpose 5. Determine credibility/ accuracy of a source 6. Understand the purpose of citation (MLA and APA) and create Works Cited Page 7. Differentiate between summary, paraphrase, and quotation and incorporate into writing 8. Stylistically incorporate parenthetical citation (paraphrase and quotation) and signal phrases

